**![C:\Documents and Settings\frumps\Local Settings\Temporary Internet Files\Content.IE5\3623A6YN\MC900364172[1].wmf]()Honors Marine Science Syllabus 2019-2020**

Mrs. Frump (Frumps@pcsb.org), (727) 204-6203

Building 2, Room 234

**\*This Syllabus should be the first page of your notebook!**

**Course Description:** Marine Science is devoted to discovering the facts, processes and unifying principles that explain the nature of the ocean and its associated life forms. This course will include a comprehensive, hands-on look at topics included in the 4 main branches of oceanography (biological, chemical, geological and physical oceanography). Students will also gain an awareness of the marine environment and its significance to human kind by examining current events and relevant research.

**Course Materials:**

* AVID binder/3-ring binder with lined paper
* Colored pencils, a highlighter, pencils and pens

**\*Electronics should be off at all times, but may be used in special cases to support curriculum.**

**Grading Policy:**

Grades will be based upon the following activities: (Rubrics and more detailed explanations will be given later.)

* *Notebook* – A collection of student work that shows their understanding and development of the curriculum.
* *Labs and other Projects*
* *Participation* – Grades will be given based on individual and group participation. Participation is not only encouraged, but necessary.
* *Tests/Quizzes* – Plenty of notice will be given for tests to allow ample study time. Quizzes may be announced or unannounced at my discretion.

\*The grading system is based upon total points scored. Extra credit may be earned as it is assigned, but extra credit assignments will not be given on an individual basis (a.k.a. Don’t ask how you can bring your grade up at the end of the grading period. Complete your work as it is assigned!).

**Class Policies:**

**\***Completed work turned in on the day it is due has the potential to earn 100% while work turned in 1 day late has the potential to earn a maximum of 80%. Work may not be turned in after it is 1 day late with the exception of an absence.

* Make-up work: You have one school day per day absent to make up any work assigned during your absence. If you were present for an assignment, but absent the day it was due, you must turn it in the day you return
* It is the student’s responsibility to arrange for make-up assignments. If the absence is known ahead of time, the student should plan ahead as much as possible.
* Students will have homework. This may be a written assignment, reading assignment, creative project, etc.
* Cheating/plagiarism will result in a grade of zero for all involved.

**In Mrs. Frump’s Lab, we accomplish our goals when:**

1. we come prepared to learn
2. everyone participates
3. we correct our behavior when it is unproductive
4. we work together respectfully
5. we read instructions carefully and follow directions

**Student/Parent Communication:**

I will be using “Remind” - a one-way text-based communication system that is available to both students and parents. How it works: Students and parents will text *@whaleshark* to 81010 which is a number randomly assigned to me through remind.com. If you would prefer email communications or do not have access to text messaging, you can sign up by emailing *whaleshark@mail.remind.com* with *@whaleshark* as the message in the body of the email. You will receive the same announcements and updates.

# \*Website – [www.frumpbio.weebly.com/](http://www.frumpbio.weebly.com/) (there is a drop down menu for marine science)

# Acknowledgement:

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student's name) have read this syllabus and will cooperate to the fullest extent with my instructor and fellow students to maintain a safe and productive classroom.

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Student Signature Date

**Dear Parent or Guardian:**

I feel that you should be informed regarding my efforts to provide a safe, productive, and effective learning environment for your child**.** Your signature on this syllabus indicates that you have read the syllabus with your student and are aware of the requirements set forth.

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Parent Signature Date